



## Healthcare Organization Commitment

### Contact Details

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#### Name

Philip A. Greiner, DNsc, RN

#### Phone

(619) 594-6504

#### Email

pgreiner@sdsu.edu

#### Position

Professor and Director, School of Nursing

#### Organization Name

San Diego State University, School of Nursing

#### Organization Address

5500 Campanile Drive College West

San Diego County

San Diego, 92182

United States

#### Participants

Michael Gates, PhD, RN

Beverly Carlson, PhD, RN

### APSS

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Have you reviewed the Patient Safety Movement Foundation's Actionable Patient Safety Solutions (APSS)?

Yes

What Patient Safety Challenge does your Commitment address?

## Challenge 17 - Patient Safety Curriculum

### Commitment Name

San Diego State University- Patient Safety Curriculum

### Scorecard View Error

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### Commitment Summary

San Diego State University, School of Nursing incorporated the Quality and Safety Education for Nurses (QSEN) content throughout the clinical portion of the undergraduate curriculum more than 10 years ago. We will update our curriculum using QSEN and the PSMF APSS 17- Patient Safety Curriculum over the 2019-2021 academic years.

### Action Plan

Patient safety has evolved over the past decade as the science of error science, systems science, and technology has advanced. Our current health systems are focused on team-based approaches to patient-centered care, with leadership emphasizing a culture of safety. As a result, each of these components will be integrated into clinical courses throughout the curriculum. In addition, basic concepts will be included in the Professional Formation courses in the sophomore, junior, and senior years. Didactic content will be further enhanced in teaching nursing skills with mid-fidelity simulators, and with advanced care and critical care content in the human patient simulation center. -- All eight domains will be incorporated. The basic plan, which needs to be ratified by faculty, includes the following:

1. Error Science – content will be introduced in Professional Formation I in sophomore year and repeated through integration in Pharmacology and all clinical courses.
2. System Science - content will be introduced in Professional Formation I in sophomore year and repeated through integration in Pharmacology and all clinical courses.
3. Human Factors - content will be introduced in Professional Formation I in sophomore year and repeated through integration in Pharmacology and all clinical courses.
4. Technology – content introduced in Skills course and reinforced in subsequent clinical courses.
5. Teamwork & Communication - content will be introduced in Professional Formation I in sophomore year and repeated through integration in all clinical courses.
6. Leadership & Leading Change – content will be introduced in first clinical course, demonstrated in each specialty clinical course, and emphasized in Community Health Nursing course and Critical Care course in senior year.
7. Culture of Safety - content will be introduced in Professional Formation I in sophomore year and repeated through integration in Pharmacology and all clinical courses.
8. Patient-Oriented Safe Care - content will be introduced in Professional Formation I in sophomore year and repeated through integration in Pharmacology and all clinical courses.