



Patient Safety
MOVEMENT

Healthcare Organization Commitment

Contact Details

Name

Samuel Chang

Phone

+886 4 7238595#8449

Email

60452@cch.org.tw

Position

Healthcare Quality Management Department Deputy Director

Organization Name

Changhua Christian Hospital

Organization Address

135 Nanxiao St., Changhua, Changhua 500, Taiwan

Changhua

Changhua, Changhua 500

TW

Participants

Lin, Ching-hsiung, Vice Superintendent

APSS

Have you reviewed the Patient Safety Movement Foundation's Actionable Patient Safety Solutions (APSS)?

Yes

What Patient Safety Challenge does your Commitment address?

Challenge 17 - Patient Safety Curriculum

Commitment Name

Patient Safety Curriculum

How Many Hospitals Will This Commitment Represent?

1

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Commitment Details

Commitment Summary

Re-develop quality and patient safety training programs and training curriculum blueprints based on APSS Patient Safety Courses According to this plan and training blueprint: 1. Promote the cultivation of patient safety course teachers and implement the design and teaching of various courses. 2. Training of qualified personnel to guide quality improvement and patient safety implementation and management continuity improvement of quality improvement activities. 3. Review patient safety courses in the Specialist Training Program for Resident Physicians, medical professional advance training programs (career development plans) and make appropriate adjustments if necessary. 4. Continue to implement the hospital-wide staff quality and patient safety training courses for all staff to complete 2 hours per year. 5. Integrates students and trainees into the hospital's "Medical Quality and Patient Safety" program, and gives a one hour course in their orientation.

Action Plan

Based on the PSMF's Executive Summary Checklist, We plan to teach the patient safety curriculum to all type of learners. (All staffs and students are included in this training program). Staffs include medical staff, Nursing staff, other health care practitioners and administration staff. First, we re-develop quality and patient safety training programs and training curriculum blueprints based on APSS Patient Safety Curriculum. Blue Print (Core Curriculum) Medical Staff Nursing Staff Other Health Care Practitioners Administration Senior Executive Foundational Domains Courses: C E Linking Domains Courses: C E Aspirational Domains Courses: C E Supervisor/HQPs* Foundational Domains Courses: C P Linking Domains Courses: C P Aspirational Domains Courses: C P Senior Staff Maintains: Foundational Domains Courses: C Linking Domains Courses: C Aspirational Domains Courses: C New Staff/ PGY1, PGY2 Foundational Domains Courses: N C Linking Domains Courses: N C Aspirational Domains Courses: N C N AB Students N N N x HQPs: Health care Quality Professionals Foundational Domains Courses: Error Science, System Science, Technology, Human Factors Linking Domains Courses: Teamwork/ Communication, Leadership/Leading Change Aspirational Domains Courses: Culture of Safety, Patient Oriented Safe Care N: novice (N) is able to "recognize" recently gained knowledge AB: advanced beginner (AB) can "articulate" what has been learned C: competent (C) individual can do this but also "values" the applicability of the learning reflecting an attitudinal

development. □ P: proficient (P) individual “models” valued knowledge and behaviors for others. □ expert (E) advances from modeling to actively teaching the knowledge, skills, attitudes, and behaviors they exemplify. Second, Implement quality and patient safety training programs: 1. Conducting various teacher-training courses under the Patient Safety Education Program. 2. Training of qualified personnel to guide quality improvement and patient safety implementation and management continuity improvement of quality improvement activities. 3. Review patient safety courses in the Specialist Training Program for Resident Physicians, medical professional advance training programs (career development plans) and make appropriate adjustments if necessary. 4. Continue to implement the hospital-wide staff quality and patient safety training courses for all staff to complete 2 hours per year. 5. Integrates students and trainees into the hospital’s “Medical Quality and Patient Safety” program, and gives a one hour course in their orientation. Third, Assessing training effectiveness: Assess the training effectiveness of learners at all levels through using multiple learning assessment tools. Finally, Study and revise training curriculum.